

19th December 2025



Histon & Impington
Brook Primary School

HIBPS Newsletter



Headteacher update

Dear Families,

Children in all year groups have had the opportunity to attend a service at St. Andrew's Church this week. The singing was fantastic and those children narrating did themselves proud! It was also very warming seeing our older children supporting those in younger years! Thank you to all of the families who were able to support with visits.

On Wednesday, HIBPS went into full Christmas mode! Children enjoyed their Christmas lunches and Santa made *another* appearance in the afternoon for the 'Santa Dash' around the playground.

But, Year 1 truly 'stole the show' on Wednesday with their fantastic 'Wriggly Nativity' performance to families. Their singing, dancing and acting was brilliant. Again, our thanks to staff and families for all of the preparation into this experience for the children.

A reminder that Monday 5th January is a staff training day, so we welcome children back on Tuesday 6th.

From all of the staff at HIBPS, our best wishes for a restful and happy festive break and a happy new year.

Thank you,

Richard Bakker
Headteacher





KS1 and KS2 updates

Year 1 - plant drawings



Year 1 - plant drawings



Year 2- mathematical arrays



Year 2 - using computing skills to make Christmas Cards





KS1 and KS2 updates

Year 3 – learning to sew



Year 3 – using sewing in volcanic art



Year 4 – painting and thread art



Year 4 – Christmas Card delivery





KS1 and KS2 updates

Year 5 – building houses in DT



Year 5 – building houses in DT



Year 6 – Santa attending Christmas Parties!



Year 6 – Santa attending Christmas Parties!





Key Dates : This Term

Monday 5th January	All Day	Staff Training Day – School Closed
Tuesday 6th January	Usual Day 8:35 – 15:15	First Day Back – Spring Term
Monday 14th January	All Day	Year 3 – Fitzwilliam Museum Visit
Monday 19th January	All Day and Eve	School Choir at Young Voices Concert O2 London.
Tuesday 20th January	Morning	Year 6 – Catch Your Breath Vaping Workshop

Cambridgeshire County Council

DECEMBER 2025

The following Child and Family Centres will remain open

(on days which are not Bank Holidays 10am to 3pm) to families over the Holiday period.

- Ely Child and Family Centre, East Cambridgeshire High Barns, Ely, CB7 4RB
- Cambourne Child and Family Centre, South Cambridgeshire Sackville Way, Cambourne, CB23 6HL
- The Fields Child and Family Centre, Cambridge Galfrid Road, Cambridge, CB5 8ND
- Oasis Child and Family Centre, Fenland St. Michaels Avenue, Wisbech, PE13 3NR
- Eaton Socon Child and Family Centre, Huntingdonshire Bushmead Road, St Neots, PE19 8BT

**Cambridgeshire
Child and Family
Centres**

Education Inclusion Family Advisor Newsletter December 2025



A Bit About Me

Hi, my name is Jurate Trumpickiene, I'm your school's link EIFA. I offer advice and strategies to parents and carers with a Primary School aged child that may be experiencing some challenges such as routines, sleep, sibling rivalry, challenging behaviour, worries or self-esteem

If you'd like to discuss any of these topics, please complete the consent form via link below.



Top Tips

Parenting Top Tip



The key is to imagine behaviour as if it's niceberg

What You See (Above the Water)

- Actions:** What your child does (e.g. shouting, withdrawing, refusing).
- Body language:** Facial expressions, posture, tone of voice.
- Words:** What they say and how they say it.

What's Hidden (Below the Water)

- Thoughts:** What they're thinking but not saying.
- Feelings:** Emotions like sadness, fear, frustration, or excitement.
- Values & Beliefs:** What they believe is right or fair, and what matters to them.
- Motivations:** The reasons behind their behaviour (e.g. needing attention, feeling unsafe, wanting control).

What you can do

With behaviour, it's easy to focus on what you see. But real understanding comes from gently exploring what's underneath, their feelings, worries, or unmet needs beneath the surface?

Stay curious: Instead of reacting to behaviour, try to understand the emotion or need behind it.



Activity Idea – Winter Globe

- 1: Glue the base of your decoration to the inside of your jam-jar lid
- 2: Add water – don't fill it right to the top, because you'll need room for the decoration that you've stuck onto the lid!
- 3: Add a small amount of glycerine or light corn syrup - The more of this you put in, the slower your glitter will fall. The glycerine or syrup makes the liquid more 'viscous'. The higher the viscosity, the 'thicker' it is.
- Substitutes to glycerine/light corn syrup - golden syrup, maple syrup or light honey.
- 4: Add some sparkle (glitter) - If you add too much, your glitter will clump together.
- 5: Secure the lid
- Add waterproof glue around rim of the jam jar, then tightly attach the lid and leave for five minutes.
- Make sure you've created a watertight seal (turn the jam jar upside down in a bowl to check for leaks).

Enjoy

Online relationship support for parents

- Arguing better** – for anyone looking to learn how to cope better with stress and deal with arguments in a healthy way.
- Me, You and Baby Too** – to help new and expecting parents navigate the changes that happen in their relationship when a baby arrives.
- Getting it right for children** – to help separated or separating parents learn to manage conflict and minimise the impact it has on their children.

There's also some helpful advice about the impact of debt on relationships
[Reducing Parental Conflict Programme | Cambridgeshire County Council](https://www.cambs.gov.uk/reducing-parental-conflict-programme)

Does your child have, or potentially have, an additional need or disability? **Pinpoint** (www.pinpoint-cambs.org.uk) have lots of information, advice and tips. For **Cambridgeshire's Local Offer** go to www.cambridgeshire.gov.uk/residents/children-and-families/local-offer

Contact me directly on 07767048838 or

Jurate.Trumpickiene@cambridgeshire.gov.uk
<https://forms.office.com/e/MK4VD8wiFt>



What Parents & Educators Need to Know about AI-GENERATED VIDEOS

WHAT ARE THE RISKS?

AI-generated videos are increasingly difficult to spot and easy to share. From fake news clips to deepfake abuse, children and young people face new risks every day online. These videos can imitate real people, spread false narratives or even generate harmful content from scratch. Understanding these dangers is crucial for schools and families who want to protect children in a fast-evolving digital world.

DEEFAKE ABUSE CONTENT

Shockingly, artificial intelligence is now being exploited to create child sexual abuse material (CSAM). These synthetic images and videos are a form of digital abuse, often generated by manipulating real children's photos, including ones shared innocently online. Worryingly, the Internet Watch Foundation (IWF) has identified a sharp rise in this disturbing trend. Whether real or AI-generated, this content causes lasting trauma – and its creation or possession remains a criminal offence under UK law.

BLURRED REALITY

Regular exposure to fake content can erode a child's trust in real-world evidence. If everything can be faked, they may begin to question genuine videos – including actual abuse or injustice. This is known as the 'liar's dividend', where real harm is dismissed as fake news. It can discourage victims from coming forward or speaking up.

USED FOR BULLYING

Deepfake technology is already being used by peers to create embarrassing or explicit clips of classmates. These videos can be edited to appear as though a child said or did something they never did. Once shared, they are almost impossible to delete completely. AI-generated bullying adds a new layer of harm that is deeply personal and difficult to prove.

EMOTIONAL MANIPULATION

AI-generated videos can be used to provoke strong emotions, including fear, anger or guilt. False footage of crying children, injured animals or burning buildings may be created purely for clicks, donations or political influence. Children may feel upset or powerless, unaware that what they are watching has been digitally invented to manipulate their reaction.

DISINFORMATION

AI-generated videos can spread fake news, making it harder for children to separate fact from fiction. False clips may include deepfake interviews, hoax disasters or fabricated health claims. AI is already being used to produce misleading or persuasive material that appears authentic. If they don't develop media literacy, children may accept false content as truth.

IMPERSONATION AND SCAMS

With just a few photos or voice clips, AI tools can imitate someone's appearance or speech. This makes it easier for scammers or bullies to create fake videos of children, teachers or celebrities. These impersonations can be used for fraud, harassment or humiliation – and can spread quickly through social media or group chats, due to the viral potential of video, in particular, on social media.

Advice for Parents & Educators

TEACH HOW IT WORKS

Explain to children that videos can be faked – and show them how. Demonstrating side-by-side examples of real vs AI-generated clips helps to build awareness. Discuss how faces, voices and even movements can be copied by machines. Understanding the technology reduces fear and builds confidence in navigating digital content safely.

ENCOURAGE CRITICAL QUESTIONS

Help children question what they watch. Who made this? Why was it made? Is it trying to persuade me? These habits encourage digital thinking, especially when videos seem too shocking or convenient. Reinforce that not everything shared by friends or influencers is true, even if it looks convincing at first, and that the initial approach should always be one of speculation.

TALK ABOUT TRUST

Always keep lines of communication open. If a child sees something upsetting or unbelievable, they should feel safe discussing it without judgement. Create an environment where they know they will not get in trouble for asking questions. This also helps you step in quickly if harmful content has been shared; trust is vital and needs to be nurtured.

STRENGTHEN PRIVACY SETTINGS

Advise children not to share voice notes, selfies or personal videos on public platforms. AI tools often scrape content from social media to create deepfakes. Use privacy controls to limit who can see their content and turn off facial recognition where possible. Fewer public images means fewer opportunities for misuse.

Meet Our Expert

Brendan O'Keeffe is a headteacher and digital education consultant with over a decade of experience in education. As Director of Digital Strategy across multiple schools and an advisor to The National College, he specialises in digital safety, PREVENT, and pastoral care.



#WakeUpWednesday

The National College



**Thank you!
An amazing £5,445
raised this term from events, activities,
donations and pledges.**

**And we are £10,000 towards our £19,000 total
for 2026 new outdoor playground equipment,
based on funds reserved from 2024-25 and raised so far this term.**

Lots more is planned next year with your continued support.

**Plus funds raised from 2024-25 have helped support
these projects for our school this term:**

**£7,000 towards
new laptops**

**A brand new
Sensory Room,
being installed for
next term**

**Class Christmas
parties with
snacks, drinks and
a book gift for
every student**

**Numbots
subscriptions**

**Times Table
Rockstars
subscriptions**

***The Week
Junior*
subscription**

**Planetarium
visit**



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PTFA

PTFA SPRING TERM EVENTS

SAVE THE DATES

JAN

UNIFORM SALES

20 & 22 3.15pm, Brook School

JAN

PTFA MEETING

WEDS 21 7.45pm, The Boot Histon

JAN

Y3 CAKE SALE

TUES 27 3.15pm, Brook School

FEB

QUIZ NIGHT

FRI 6 7.30pm, Brook School

Quiz tickets coming soon: pta-events.co.uk/hijs

FEB

Y2 CAKE SALE

WEDS 11 3.15pm, Brook School

**If you'd like to get involved with any event,
please email: hijspta@gmail.com**

Our Outside School Achievements!

We love seeing your fabulous achievements outside of school!

Please e-mail the office at office@brookprimary.co.uk if you have any achievements you would like to celebrate with everyone!

Please say if you and your child are happy for it to go in the Newsletter, in the school Celebration Assembly or on the Celebration Wall, or any combination of these.

Betty would like to share a picture of her latest winter Christmas ballet show. What a beautiful costume, we hope you had a fabulous time dancing your Christmas performance!



Well done Monica!

Monica travelled to Dumfries, in Scotland, to take part in the Trophy D'Ecosse- a synchronised ice-skating competition. Her team 'Helix', the only synchro skating team in Cambridgeshire, is a mixed aged team and she is the youngest out of the team of 12.

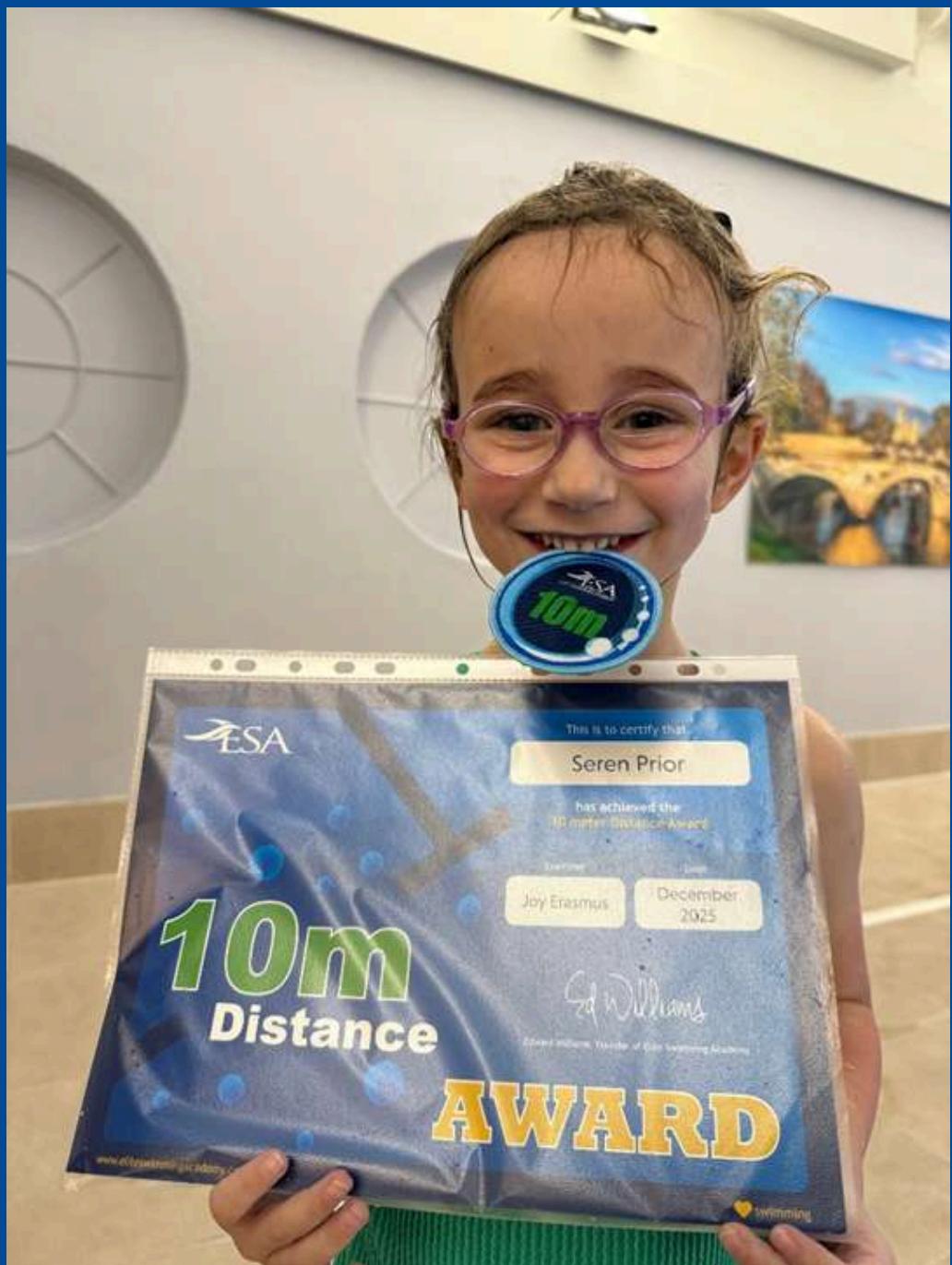
It was their first competition as 'Helix', a higher category team than Monica has been in previously. As a new team, they went to gain experience and have fun, but they smashed it, coming home with medals and a huge trophy!

The judges praised them for having the most entertaining performance across the whole day!

What an amazing achievement Monica,

You are a Superstar!





**Well done Seren,
For achieving her 10m swim certificate!
Keep up your amazing work!**



We are incredibly proud of Jakub, who achieved something remarkable last summer. He successfully climbed Rysy (2,499 m above the sea level), the highest peak in Poland – together with his parents. The round trip was an impressive 24 km with a very demanding trail. This was Jakub's second major mountain adventure, having conquered Giewont (1,895 m) the previous year. He showed extraordinary determination, boundless energy, and a real passion for the mountains.

Fantastic work Jakub, what a beautiful backdrop!

DC SPORTS CLUBS FOR 2026!



DC Sports

**THURSDAY - RUNNING
CLUB: 8.00 - 8.40AM
(YR 4, 5 & 6)**

**THURSDAY - MULTI
SPORTS CLUB: 3.30 -
4.30PM (YR 4, 5 & 6)**

**FRIDAY - RUNNING CLUB:
8.00 - 8.40AM
(YR 1, 2 & 3)**

**FRIDAY - MULTI SPORTS
CLUB: 3.30 - 4.30PM
(YR 1, 2 & 3)**



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WWW.DC-SPORTS.CO.UK

BOOK NOW!



Parent Reminders

Please can we remind everyone that the speed limit in to school is 5 mph!

If you have to drive in for Kids Club or an after school club. Please drive as slowly as possible, there have been several reports of bad driving and near misses week.

